**Continuum of Assessment**

**Teacher SENCo Specialists**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **All pupils** | **Area of Need** | **Area of Assessment** | **Assessment tools available**  **for class teachers** | **Assessments for use by SENCo/trained TA** | **Specialists available for further assessment** |
| Parent Views  Child’s Views  Previous teachers’ views  Support Staff views  Reports from previous school / pre school  Development Matters  Foundation Stage Profile  School NC / GCSE Tracker  APP  Phonics Check  Behaviour policy | Communication and Interaction |  |  |  |  |
| Cognition and Learning |  |  |  |  |
| Social, Mental and  Emotional  Health |  |  |  |  |
| Sensory and/or physical |  |  |  |  |

**All Pupils Pupils who are not making progress due to possible SEN**